



College of Education and Human Services
Presentation to Dr. Jack Thomas on 3/19/08
Accompanied by Consolidated Annual Report

Whom we prepare

Personal Trainers

School Administrators

Food Service Personnel

Social Workers

Teachers

Environmental, Occupational and

Sport Managers

Emergency Managers

Counselors

Dietitians

Fire Fighters

Health Workers

Tourism Administrators

Health Administrators

Public Health Educators

Technology Specialists

Emergency Responders

Recreation and Parks Staff

Hospitality Staff

Athletic Trainers

Police

Homeland Security Agents

Student Service Administrators

Instructional Designers

Who we are today

Counselor Education

Kinesiology

Curriculum and Instruction

Law Enforcement and Justice
Administration

Dietetics, Fashion Merchandising
and Hospitality

Military Science

Educational and Interdisciplinary
Studies

Recreation, Park and Tourism
Administration

Educational Leadership

Social Work

Health Sciences

Special Education

Instructional Design and
Technology

The mission of the College of Education and Human Services is *to provide a challenging and supportive learning environment that is widely recognized as meeting the humanistic and technological demands of a global society.*

Accreditations

Commission on Accreditation of Athletic Training Education - *Kinesiology*

Council for Accreditation of Counseling and Related Educational Programs -
Counseling


Council on Social Work Education - *Social Work*

National Recreation and Park Association/American Alliance for Leisure and
Recreation Council for Accreditation - *Recreation Park and Tourism Administration*

American Dietetic Association's Commission on Accreditation for Dietetics Education
- *Dietetics, Fashion Merchandising and Hospitality*

National Council for Accreditation of Teacher Education (NCATE) -
Teacher Education Program

Notable alumni:

 Charalambos 'Pambos' Vrasidas, '94 IDT, '95 EIS ~ CARDET, Director

 Derrick Golden, '88, LEJA ~ U.S. Secret Service, Special Agent

 Kevin Weiberg, '77, Sport Management ~ Big 10 Network, Vice President of University Planning and Development

 Richard Schroth, '72, RPTA ~ Executive Insights, Owner and recipient of the U.S. Senior Fulbright Scholarship

 Renee Bell, '84, Home Economics ~ CEO, Metropark

 Tom Leahy - '91, Ed. Specialist ~ Quincy Public School District, Superintendent and 2006 AASA National Superintendent of the Year

 Joe Decker, '98, KIN ~ Recognized as "The World's Fittest Man"



- COEHS Distinguished Alumnus 2007,
Charalambos 'Pambos' Vrasidas



- 2008 Recipient
Richard Schroth

COEHS Presence on both the Macomb and Quad Cities Campuses



Counselor Education

- The only full department in the Quad Cities
- Moved in 2002



COEHS Programs Offered at the Quad Cities Campus

Undergraduate

Elementary Education

Law Enforcement and
Justice Administration

Recreation, Park and
Tourism Administration

Graduate

Counseling

Educational and
Interdisciplinary Studies

Educational Leadership

Elementary Education

Health Education

Law Enforcement and
Justice Administration

Reading

Special Education

Centers and Offices

- Center for Best Practices in Early Childhood Education (CBPECE)
- Central Illinois Adult Education Service Center (CIAESC)
 - Office for Partnerships, Professional Development and Technology (OPPDT)
 - Office of Research Design and Analysis (ORDA)
- Center for the Preparation of Education Professionals
 - Infant and Preschool Center
 - Reading Center
 - Children's Literature Examination Center
- Maurice G. Kellogg Science Education Center
- Institute for Applied Criminal Justice Studies

Technology in Teaching and Learning

The academy is faced with a need to provide formal instruction in information, visual, and technological literacy as well as in how to create meaningful content with today's tools. Web-based tools are rapidly becoming the standard, both in education and in the workplace. Technologically mediated communication is the norm. Fluency in information, visual, and technological literacy is of vital importance, yet these literacies are not formally taught to most students."

-The Horizon Report - 2008, p. 6

Technology Initiatives

iTunes U pilot in 2007

Faculty post podcasts of their classes

Students post podcasts as their assignments

Second Life for teaching and learning

Technology Initiatives

Instructional
Development Services



Faculty Innovators



Tech Fest



Accomplishments and Productivity for 2007-2008

Continue the College's 4-year plan to address staffing, workload, and program growth



| | FY00 | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | FY07 | FY08 |
|------------------|-------------|-------------|-------------|-------------|-----------|-----------|-----------|-----------|-----------|
| Operating Budget | \$1,491,840 | \$1,660,541 | \$1,554,790 | \$1,354,790 | \$433,768 | \$454,918 | \$754,918 | \$754,918 | \$754,918 |

Offer undergraduate Special Education degree program at the Quad Cities Campus in response to Governor's/ISBE (Grow Your Own) and national need.



*Offer Early Childhood teaching certification at the
Quad Cities Campus*



Complete the approval process for a doctoral program in Criminal Justice and explore the possibility of establishing a School of Law Enforcement and Justice Administration



Department of Law Enforcement and Justice Administration

School of Law Enforcement and Justice Administration

July 1, 2008

Degree Programs:

Bachelor of Science

Master of Arts

Ph.D. (Proposed)

Minors:

LEJA

Fire Administration

Homeland Security

Security Administration

Post-Baccalaureate Certificate Program:

Police Executive Administration

Institute for Applied Criminal Justice Studies

Respond to state and national priorities for teacher preparation and to the opportunities offered by emerging technologies



Increase the number of COEHS high-quality blended online graduate and undergraduate programs.

- Our inventory of online courses
 - Undergraduate ~ 26
 - Graduate ~ 64

Other Noteworthy Accomplishments

Progress of the first doctoral cohort in Educational Leadership



Educational Leadership
Responsive to the Region's Needs

Doctoral Program in Educational Leadership (Ed.D.)

- Mid-career cohort model
- Interdisciplinary in nature
- With applied research and technology at the core

*Educational Leadership
Responsive to the Region's Needs*

Western Illinois Administrators Round Table

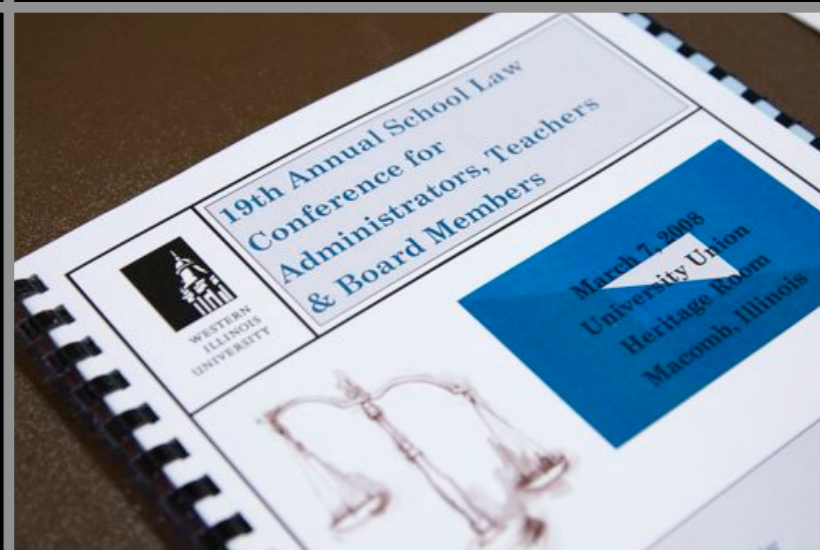
Alternative Certification Initiative (ACI)

Currently in eighth cohort

Prepared 113 administrators

Teacher Leadership Academy

19th Annual School Law Conference



Emergency Management Undergraduate Major

Only degree of its kind offered by a four-year institution in
the State of Illinois

Students began taking classes in Spring 2007

53 students are currently enrolled

Minor to begin in Fall 2008

Measures of Productivity

Our Students

COEHS Enrollment

Undergraduate ~ 4,041

Graduate ~ 1,138

COEHS Average Years to Graduate

4.3 years

Degrees Conferred in

2006-2007:

Undergraduate ~ 955

Graduate ~ 365

Diversity

Undergraduate

C&I ~ 13%

DFMH ~ 6%

EIS ~ 49%

HS ~ 26%

IDT ~ 40%

KIN ~ 20%

LEJA ~ 19%

RPTA ~ 17%

SW ~ 18%

SPED ~ 11%

COEHS Total ~ 18%

Graduate

CNED ~ 16%

C&I ~ 6%

EIS ~ 22%

EDL ~ 35%

HS ~ 21%

IDT ~ 40%

KIN ~ 16%

LEJA ~ 17%

RPTA ~ 24%

SPED ~ 11%

COEHS Total ~ 13%

Faculty Scholarship 2007-2008

Books Authored: 4

Articles and Chapters Authored: 164

Professional Presentations: 279

Service to Professional Organizations: 100

Grants: 19 for a total of \$3,466,276

Select Grants Awarded 2007-2008

Project Estrella

- In the Quad Cities and Beardstown, provides funding for in-service teachers to obtain their ESL endorsement

Developing a Successful PDS: A TIERED Process

- In partnership with Kewanee, Visitation Parochial, East Moline K-8, and United Township schools
- Focuses on developing professional development for teachers of science and math using a three-tiered process

STAR-Online Virtual Teaching and Learning Community

- AT&T Foundation grant supports online professional development for teachers

FY09 and Beyond: Priorities and Vision

Objective 1. Address COEHS staffing, workload, and program growth issues

- Increase faculty lines and operating dollars
- Implement enrollment management measures
- Obtain additional office and classroom space

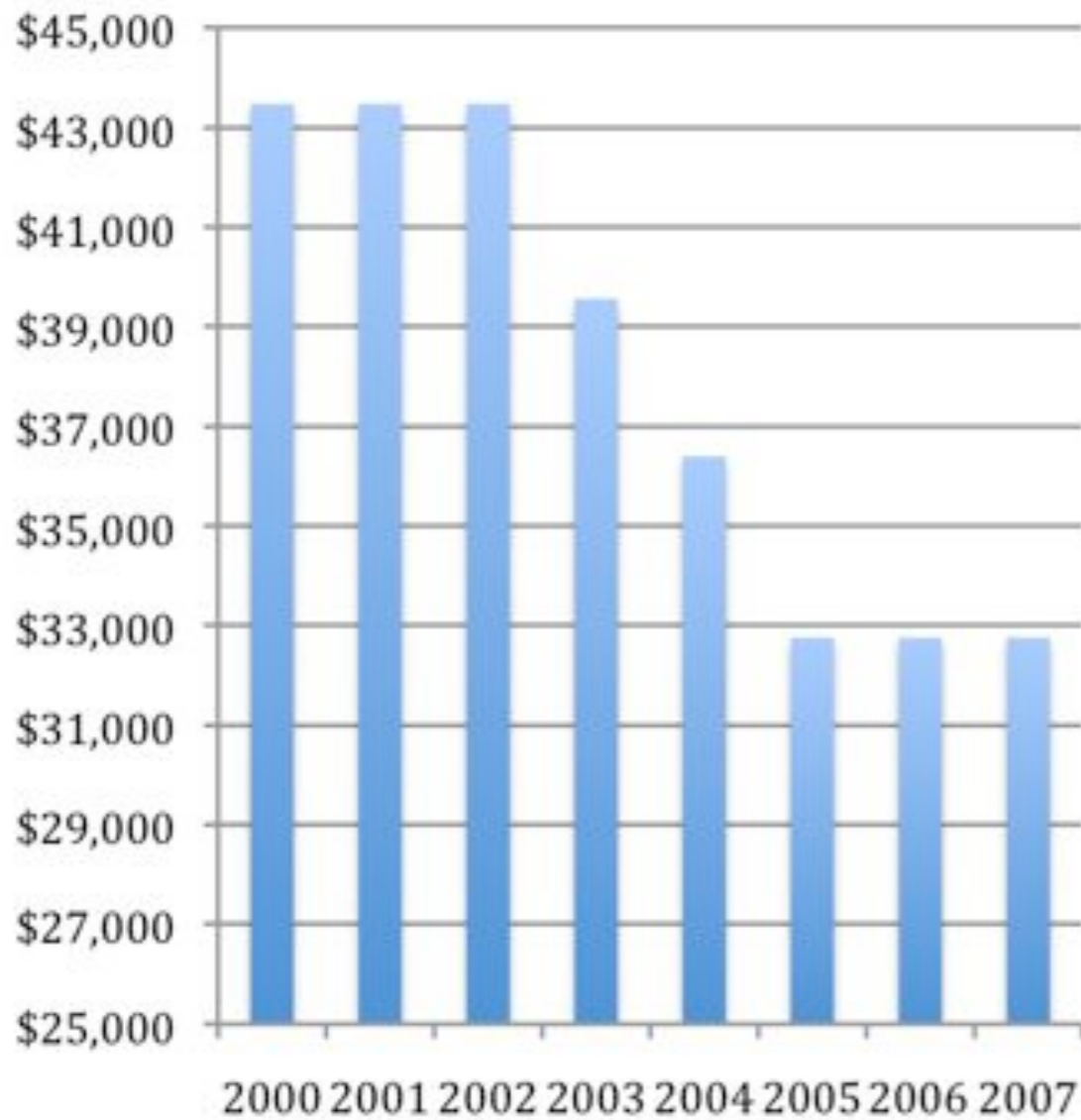
Between 2000-2008
we experienced a
13.5% increase in
SCH production

COEHS Operating Budget Declines
FY00 - FY08

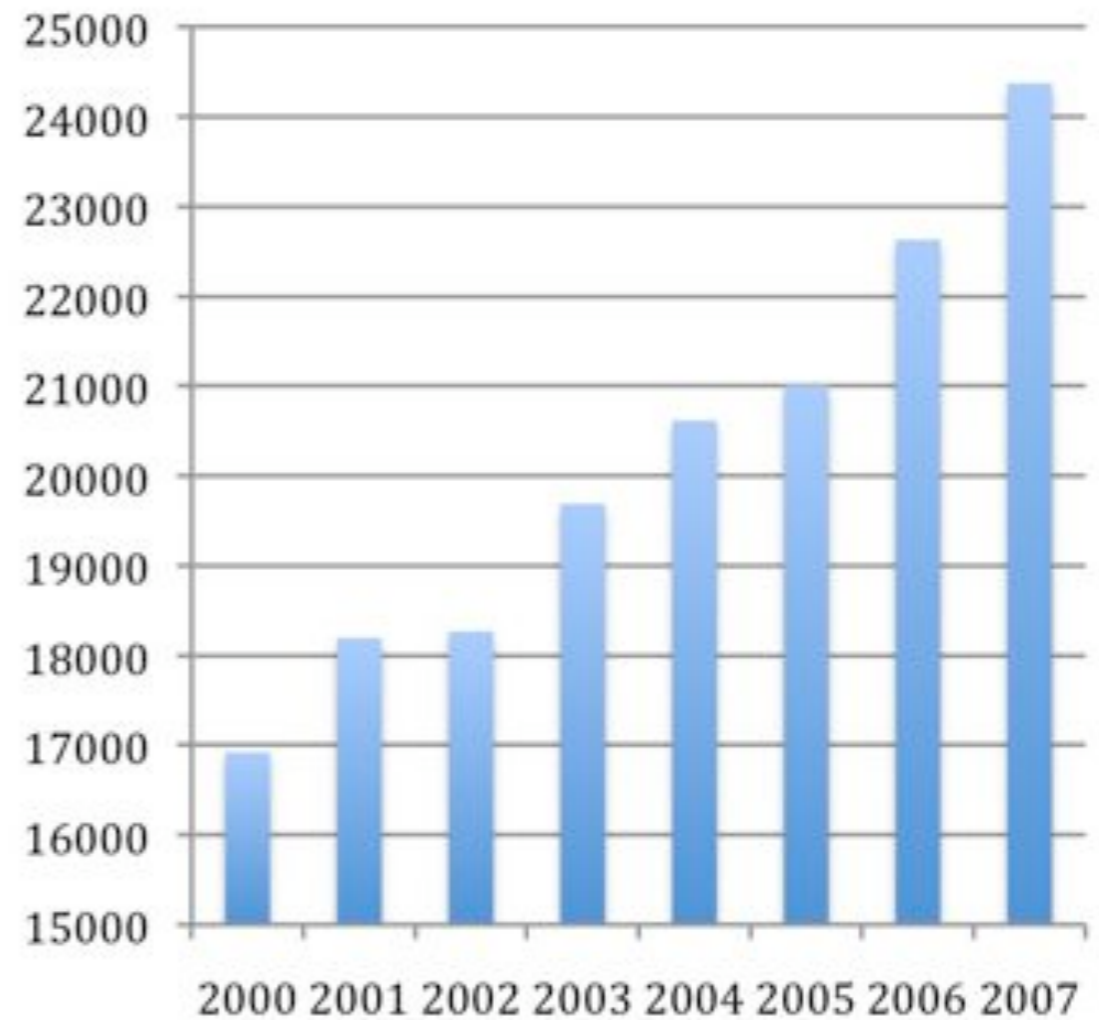


| | FY00 | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | FY07 | FY08 |
|------------------|-------------|-------------|-------------|-------------|-----------|-----------|-----------|-----------|-----------|
| Operating Budget | \$1,491,640 | \$1,660,540 | \$1,356,700 | \$1,190,090 | \$631,768 | \$654,916 | \$754,918 | \$754,918 | \$754,918 |

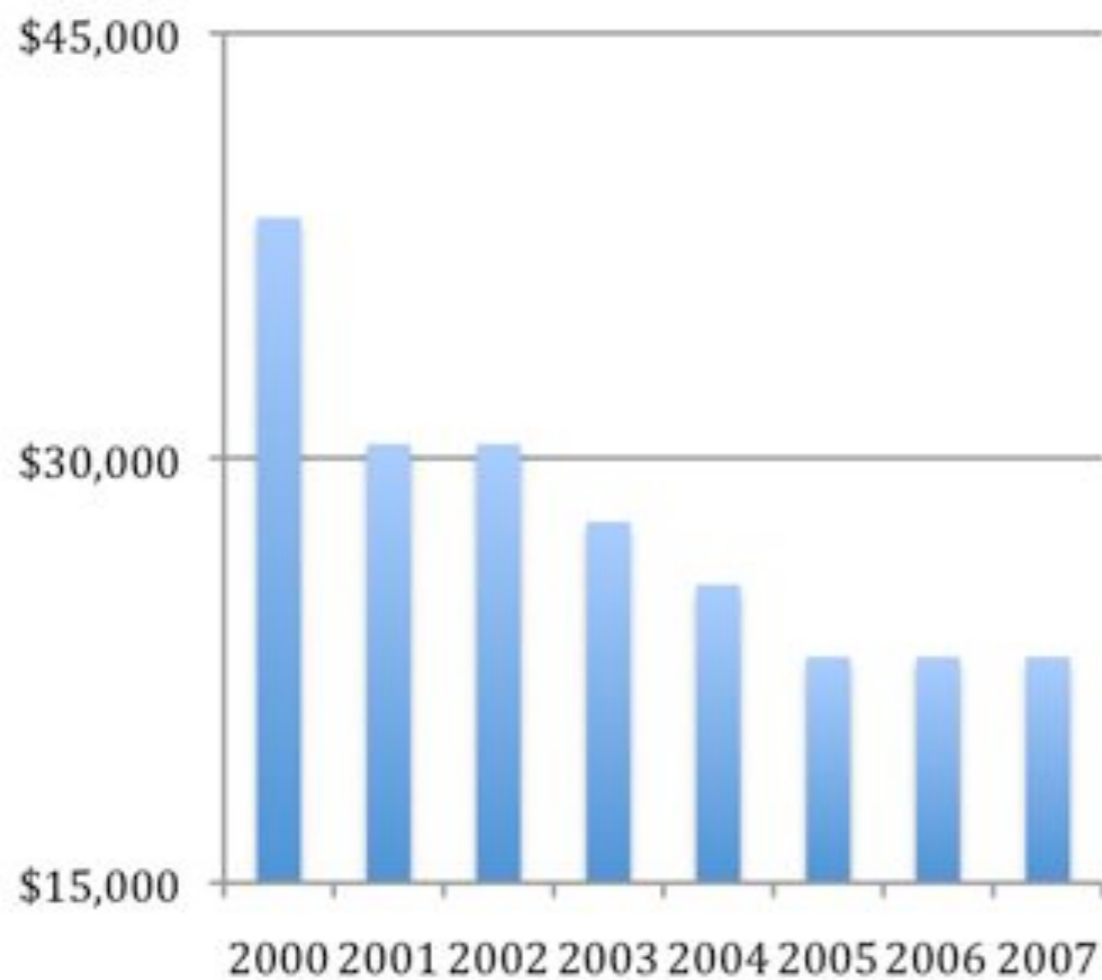
LEJA Operating Budget



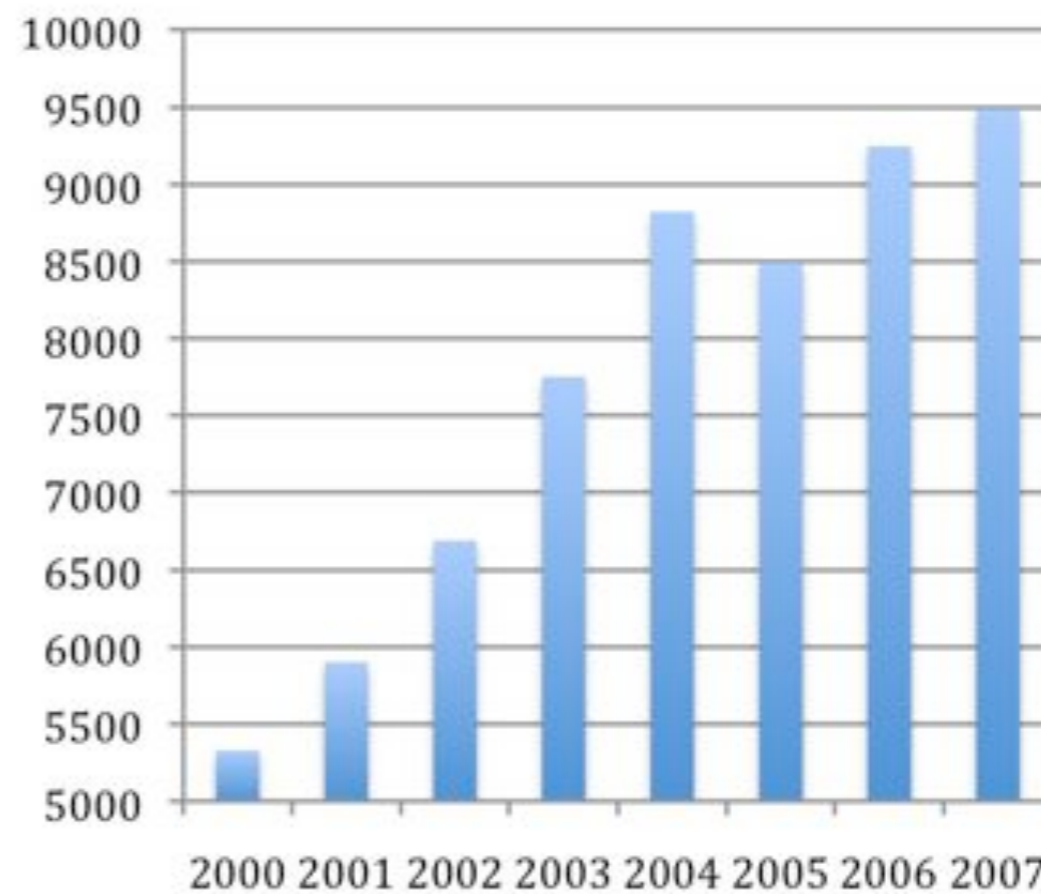
LEJA Student Credit Hour Production



DFMH Operating Budget



DFMH Student Credit Hour Production



Objective 2. Explore strategies for covering the increasing cost of student teaching and internship supervision

Objective 3. Continue to increase the number of COEHS high-quality, robust, hybrid, distance education graduate and undergraduate programs, with an immediate focus on graduate courses in Reading, Elementary Education, EIS, LEJA, and IDT and Emergency Management undergraduate courses

Objective 4. Obtain support for the development and offering of a new Ed.S. in Counselor Education program in the Quad Cities

Objective 5. Obtain support for expansion of Social Work and Special Education undergraduate majors to the Quad Cities

Objective 6. Obtain IBHE approval of the proposed doctoral program in Law Enforcement and Justice Administration

Objective 7. Establish a Life Span Institute (LSI) with the mission to find research-based solutions with a focus on aging, obesity, disease, societal violence, human development and social justice

Objective 8. Obtain approval and support for development and offering of a Master of Public Health program for Quad Cities and Macomb campuses to address the workforce shortage of public health professionals

Objective 9. Conduct feasibility study for a graduate program in Dietetics to provide opportunities for dietetics professionals to progress from entry-level to advanced-practitioners

Objective 10. Conduct feasibility study with Quad Cities Lodging Association to offer a Hotel/Restaurant Management degree

Objective 11. Maintain accreditations in CNED, SW, Athletic Training, RPTA, Teacher Education, and Dietetics

Objective 12. Update teaching labs and provide the necessary equipment for learning experiences required of contemporary students in Fashion Merchandising, Science Education, Kinesiology, and RPTA

Objective 13. Continue to work with the campus units tasked with primary responsibility for technology support and infrastructure to ensure that College needs are met

“The most important competitive advantage is between you and your imagination. What you imagine really matters. How we nurture students and their imagination is what really matters. The world is flat and what can happen will happen.”